

Character Max Conflict Resolution = Pro-Social (SEL) Skillz



- Conflict Resolution and Anger Management

- Bullying, Violence and Drug Prevention



- Social & Emotional Skills Development
- Character Education
- Parent & Teacher Meetings (included)
- Positive Behavior & Positive School Climate Support

TACT Training Solutions' **CharacterMax™ program** is a high-quality **K-12 conflict resolution academic enrichment program that teaches positive-youth development principles**, supports student learning and complements regular core-subject academic programs.

The program can be implemented school-wide during regular school hours, out-of-school-time hours and during summer school hours; and is designed to teach all students:

- positive resolution of conflicts and anger
- social and emotional skills development
- bullying and violence prevention
- prevention of the use of alcohol, drugs and tobacco
- appreciation of strengths and differences
- Good core character values, decision-making and citizenship skills.

These essential life skills improve concentration and focus for academic achievement, increase social and emotional competence for positive student behaviors, reduce negative behaviors and emotional distress.



CharacterMax™ PROGRAM

- **Comprehensive and built on research and best practices.** The K-12 curricula provide an **evidence-base and high quality continuum of skill-building lessons.**
- **Aligned with Common Core State Standards and Health Education GLCEs.** Lessons in the K-12 curriculum are aligned with Common Core and NHES in many ways. The specific performance indicators met within lessons are identified in the lesson overviews.

Interested in CharacterMax™ for your organization contact us today: Malinda.mims@tactimpact.com or phone 248.416.4555

STRATEGIES FOR SUCCESS

- TACT's **trained staff of male and female Instructors** leads grade-level, sequential, skill-building, 45-minute, weekly or bi-weekly classroom lessons and practice activities for the student population.
- The lessons use research-based instructional design, cooperative group learning exercises and classroom instruction that are designed to improve learning

transfer and the classroom culture.

- **The Character Max™ program may also be tailored for your school to include service learning projects, teacher meetings, lesson extensions for core-subject areas, parent meetings and parental involvement take-home assignments and PBIS support.**
- The result is a more positive learning climate for all of your students.

TESTIMONIALS

“The program lowered the number of conflicts experienced in the classroom.” *Teacher, Detroit Public Schools*

“I needed to learn this, especially the warning signs of an abusive unhealthy relationship.” *12th grade student, Southfield RAC*

“They were very helpful in diffusing some of the conflicts before they escalated out of control.” *Teacher, Detroit Public Schools*

“Students would frequently refer to strategies mentioned during conflict resolution sessions.” *Teacher, Detroit Public Schools*

YOUR GOAL: Create a more positive school climate

76.19% of teachers reported the program made a noticeable positive impact on the climate in the classroom and/or in the school. *Program Evaluation Data, Coleman A. Young Faculty Spring, 2014*

YOUR GOAL: Increase teaching and learning time

68.18% of teachers responded that they observed a decrease in time away from teaching to manage negative behavior. *Program Evaluation Data, Coleman A. Young Faculty Spring, 2014*

“I like having the teacher around. He’s fun, we respect each other, and I learned a lot that I needed to learn.” *5th grade student, CAY Academy*

“My favorite part is when we act out stuff that you can do when you get angry.” *4th grade student, CAY Academy*